

# EXECUTIVE SUMMARY

## SCHOOL IMPROVEMENT PLAN: 2022-2023

**Campus Name: 311 Mount Carmel Academy**

**Campus#: 311**

**Principal: Andrea Bonner**

**School Office: HSO**

### **Executive Summary:**

Mount Carmel Academy (MCA) is an HISD Contract Charter School formed in 2008 and operates as a 501 (c)3 corporation governed by a Board of Directors. As a charter school, MCA does not have attendance boundaries, so students from any school district in Texas may attend. The 2021-2022 enrollment totaled 268 with 89.47% Hispanic, 7.05% African American, 1.96% White, 0.76% Asian, 0.76% Two or more races, out of which 82.36 are Economically Disadvantaged. MCA's student population is 97.9% minority, with 26.11% LEP and 33.92% At-Risk. Students are admitted through an application process that includes a placement test, teacher recommendations, and family interview. Students are not disqualified if they are below grade level because MCA has a strong plan to increase academic achievement. MCA's mission is to provide a quality college preparatory education to students who need a smaller, more structured school climate. P-AP, AP, and Dual Credit classes are offered for advanced students, so all students can achieve their academic goals. MCA had a 100% graduation rate and 100% college acceptance rate last school year. Our students have been accepted to and received full scholarships from many top tier universities, including: Yale, Notre Dame, Colgate, Wellesley, West Point, UH, UT, and Texas A&M. MCA scored 81% for Closing the Gap, 91% for Student Achievement and 90% for School Progress. Our STAAR scores for 2022 were Biology I-90%, Algebra I - 93%, U.S. History - 100%, English - 73%. MCA received an 89% "B" on our TEA School Report Card, earning a Distinction Designation in Mathematics, Comparative Academic Growth, and Comparative Closing the Gaps.

MCA has a bell curve of students at all academic levels. MCA accepts any special education or 504 student whose needs can be met within the limitations of our programs. The climate at MCA is calm and structured, which addresses many needs of Special Education students. All students are encouraged to be school leaders, cheerleaders and/or athletes, who receive good grades, work hard, and enjoy the high school experience. Our class placement is tailored to the individual needs of all students. A specific goal of MCA is to bridge the gap and lay a solid foundation in 9th grade by placing below grade level students in extra Reading, Writing, and Math classes. Small group pull-out tutorials are provided for students identified by Ren360 and there are mandatory tutorials for students who are in danger of failing. Thus, the gap begins to close, and students are more successful in the upper grades.

### **2022-2023 SIP Goals**

- Increase number of students who Master STAAR EOC English II by 3%, from 11% to 14%.
- Increase number of students who Master STAAR EOC Algebra I by 3%, from 13% to 16%.
- The percentage of students who meet CCMR requirements will increase from 66% to 90%.
- Increase ADA (Average Daily Attendance) rate from 96.2% to 97%.
- Reduce percentage of bullying, abuse, and violence in our school to 0% by addressing any concerns immediately.
- 100% of students/families will be contacted by telephone before school begins and then monthly for wellness checks.
- ELL students will increase the Masters Grade Level percentage on the STAAR English I EOC by 3% from 10% to 13%.